

YEARLY PROGRESS REPORT

(9 -12th Grades)

NAME OF STUDENT					Character quality most improved in this year		
YEAR					Please review the following statements and circle the appropriate numbers describing your child's attitudes and behavior this year. You may circle two numbers signifying the behavior at the beginning		
SUBJECT	COURSE TITLE		FINAL GRADE CREDITS*		of the year and at the end, with an arrow signifying progress or regress. In determining this, use the following scale and example:		
Bible					Explanation of the evaluation scale Rarely Usually Consistently 1 2 3 4 5		
Literature					Attitudes & Behavior Work Study Habits		
English Grammar				. <u></u>	Shows desire to learn		
Composition/ Research Skills					Exercises self-discipline		
Mathematics					without delay		
Science	<u></u> ,				Displays self- confidence		
Health					property of others 1 2 3 4 5 (Oral and written) 1 2 3 4 5		
Social Sciences					Is polite in speech & manner 1 2 3 4 5 Submits neat & orderly work 1 2 3 4 5		
Fine Arts	<u></u>			<u> </u>	side of right1 2 3 4 5 on time		
Phy. Ed.	<u></u>				Resists peer pressure and peer dependency		
Computer Skills					Parent Comments:		
Foreign Language							
Electives							
		•		<u> </u>			
					Consultant Comments:		
Apprenticeship			<u> </u>	<u> </u>			
Community Service							
(* One credit is equal	to 120 hours of o	ourse study or oo	TOTAL CREDITS:				
			inplotion of a one yea	ai coursej	Data Canalitanta Signatura		

CHARACTER DEVELOPMENT SUMMARY